

INCLUSIVE LIBRARIES

SALT LAKE CITY SCHOOL DISTRICT

OCTOBER 22, 2021



**SALT LAKE CITY
SCHOOL DISTRICT**
Your Best Choice

Excellence and Equity: every student, every classroom, every day



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CAPITAL CITY DISTRICT

- 20,000 K-12 students
- 80+ languages
- Diverse demographics
 - Black/African: 4.8%
 - First/Native Nations: 1.5%
 - Asian/Asian American: 4.5%
 - Latinx: 36.1%
 - Pacific Islander: 4.8%
 - White: 44.3%
 - Multi: 3.9%

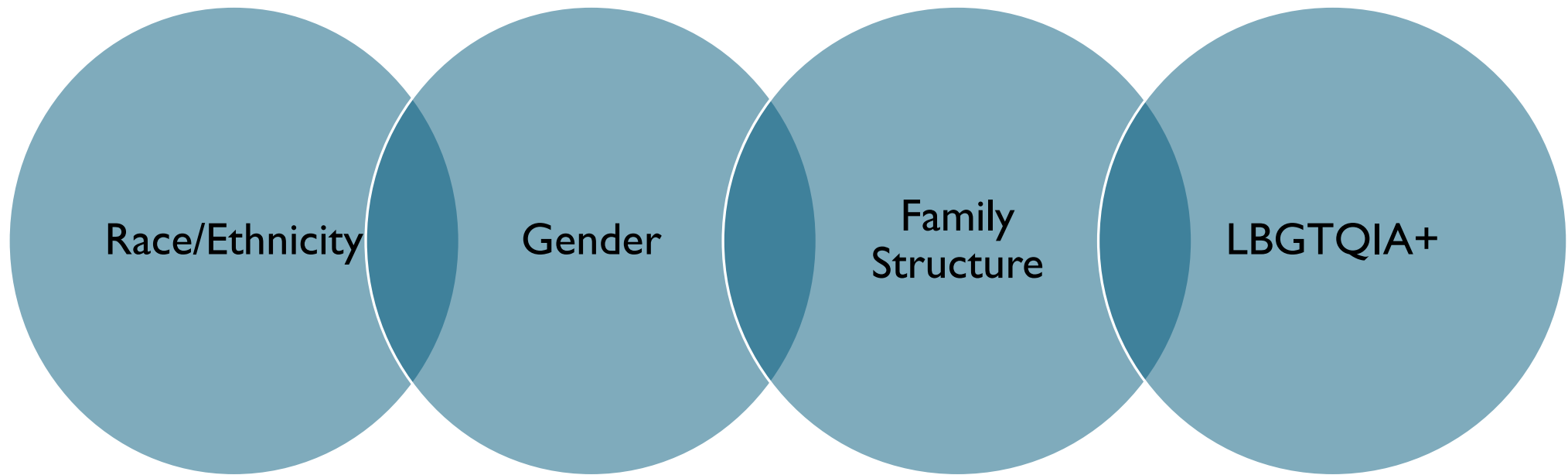
MISSION STATEMENT

Salt Lake City School District cultivates a love of learning in a **diverse and inclusive school community**, committed to educational excellence and integrity. In collaboration with families and community, we hold high expectations for all students, respond effectively to individual needs, and **provide a safe, healthy environment** in which every student can learn the academic, problem-solving, and social skills required for success in college, career, and life.

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WHAT IS INCLUDED IN “INCLUSIVE”?





WHERE WE STARTED: FAMILY
GROUPS

PATRICIA POLACC

In Our Mothers' House



DOES IT CONNECT?



**FAMILIES, FAMILIES, FAMILIES BY
SUZANNE LANG**

Some families eat soup, shrimp dumplings, and rice.



Some eat raspberries, bananas, granola, and yogurt.



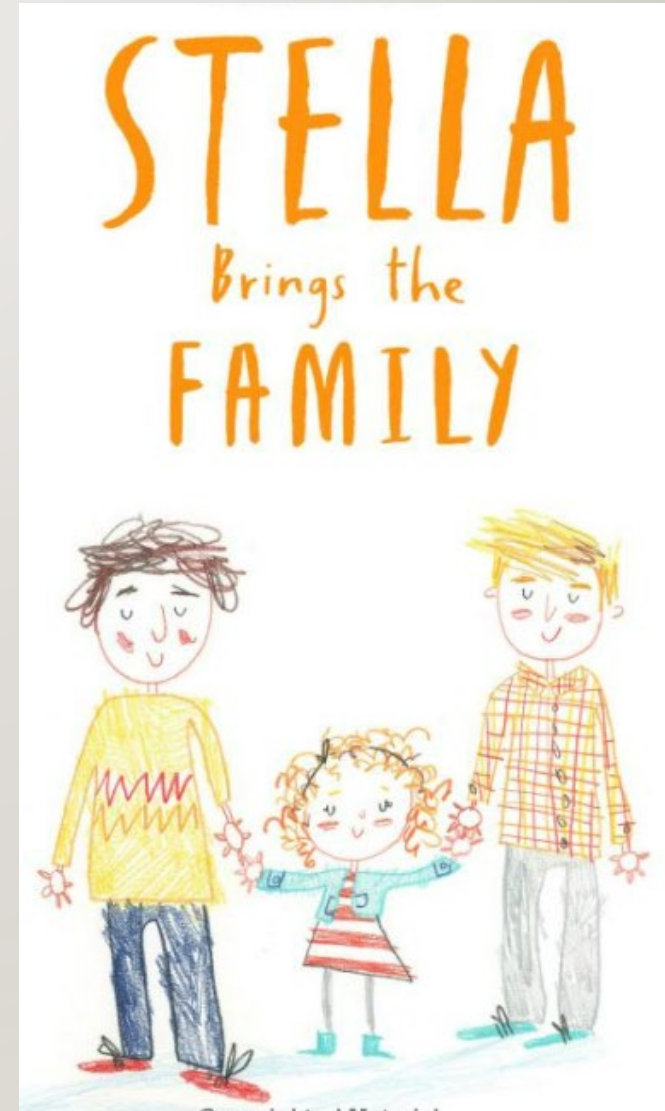
Some eat papaya, burritos, and hot chocolate.



Who's In My Family?: All About Our Families by Robie H. Harris

SOLVING A PROBLEM

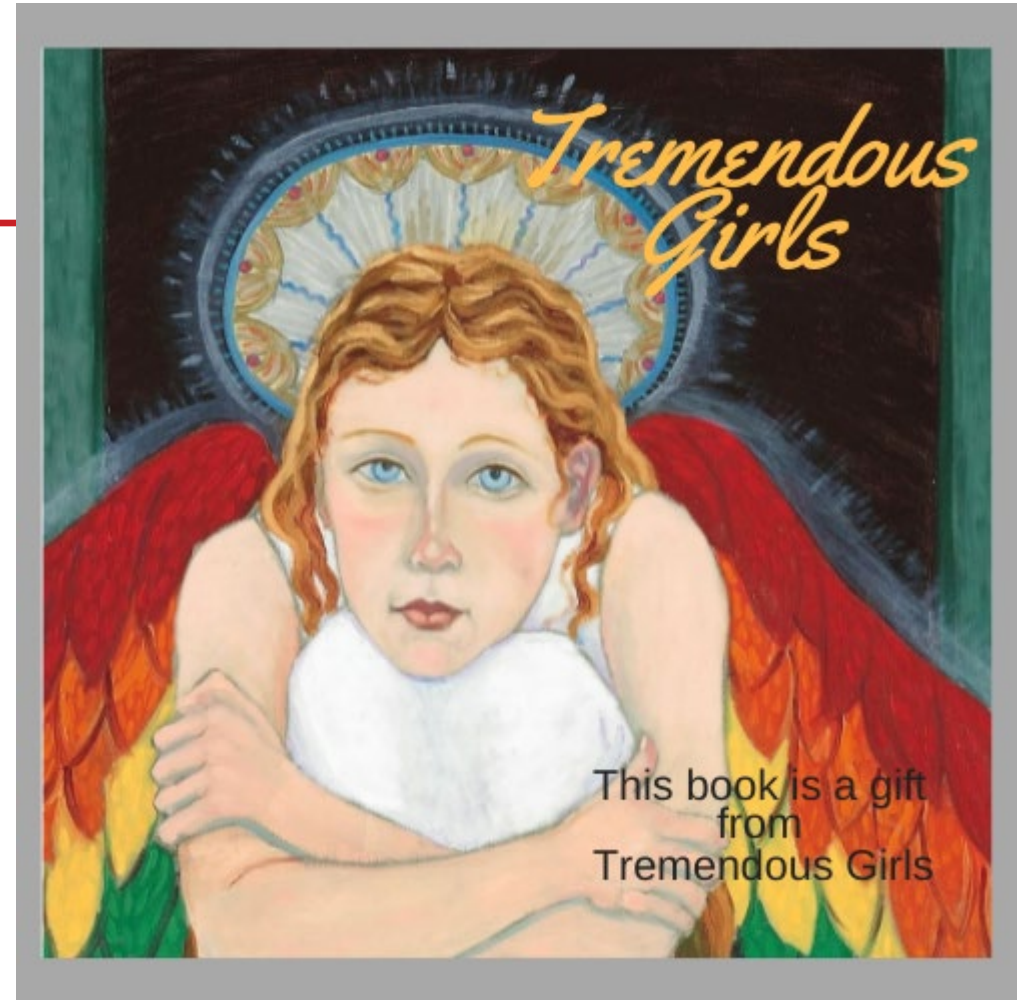
Miriam B. Schiffer



HOW DO YOU GET READY?

- Have a process for challenges
 - Practice your inclusion speech
 - Libraries serve all of our students
 - All families must be represented in our schools
 - If a book does not reflect a family's values, the librarian is so ready to help choose another book
 - Seriously, practice it
- Develop your challenge committee every year at the school site.

GENDER: GIRLS



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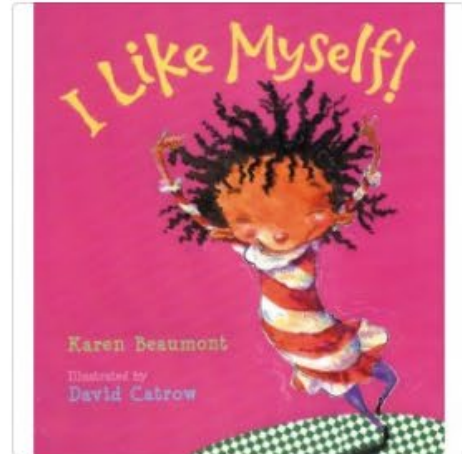
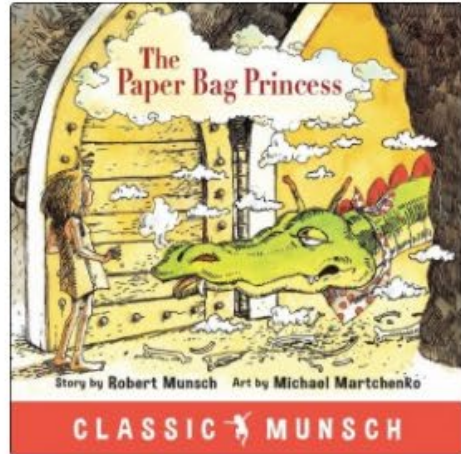
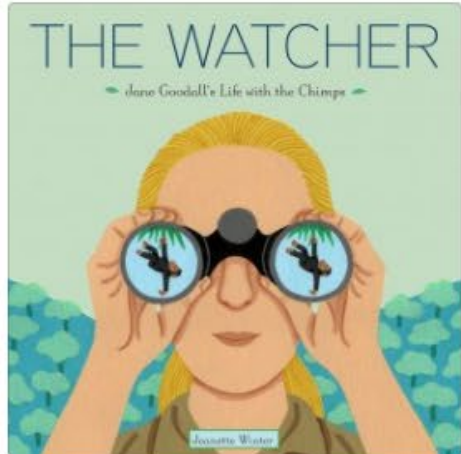
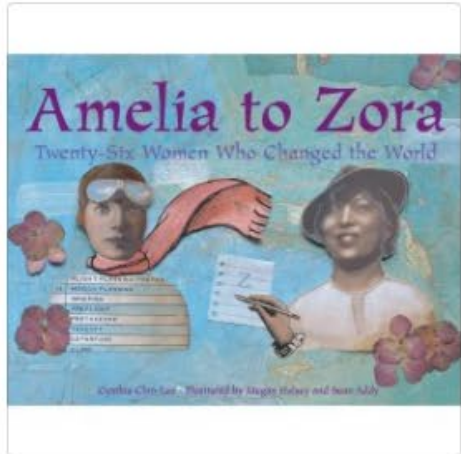
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Books

A Mighty Girl's book section features over 4,000 girl-empowering books starring stellar Mighty Girl characters. With over 200 book categories to explore, the best way to discover what this section has to offer is by browsing our detailed book menu -- just mouse over the 'Books' button on the menu bar above. From there you can choose the categories of interest to you and then use the filters on the left-menu to further refine your search.

Category	
Mighty Girls & Women	888
Fiction	4409
General Interest	2812
History / Biography	1692
Personal Development	4587
Social Issues	1822

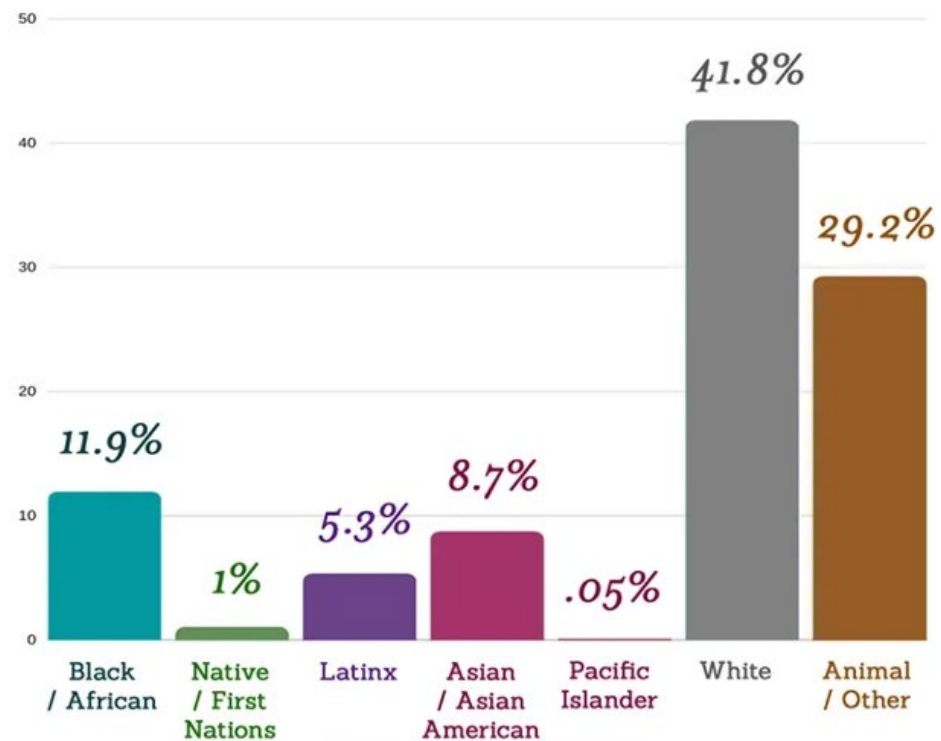
1-36 of 5163 items Sort **Best Value** ▾ Show **36 per page** ▾



2019 by the Numbers:

MAIN CHARACTERS IN U.S. CHILDREN'S LITERATURE

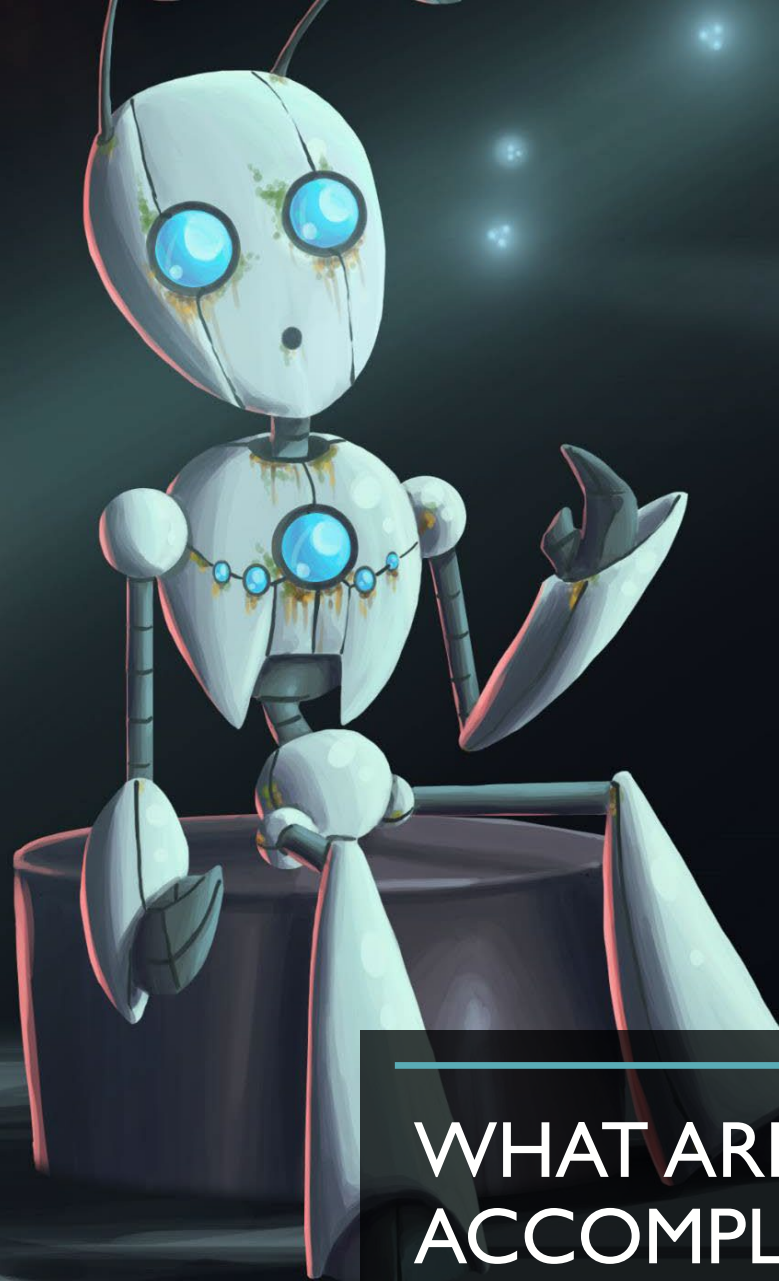
* statistics from the Cooperative Children's Book Center



WNDB[®]
diversebooks.org

UNDER-REPRESENTED GROUPS AUTHORS AND CHARACTERS

- Hispanic
- Pacific Islander > OverDrive Project!
- Black
- Native American



WHAT ARE WE TRYING TO
ACCOMPLISH?

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About READ-U

OUR VISION

Despite an information rich environment, there is a void of books easily available to children that both reflect their life experiences and broaden their understanding of self and others. Parents and teachers are often uncertain how to find and use these diverse books as lenses to discuss challenging topics, including those such as unity, grief, identity, and friendship.

To fill this gap, we have created READ-U (**R**eading with **E**mpathy, **A**wareness, and **D**iversity with **U**).

Excellence and Equity: every student, every classroom, every day



TEXT SETS

- Friendship and Enemies
- Grief and Loss
- Intergenerational Relationships
- Living with Anxiety and Worry
- Living with Depression
- Living with Issues of Poverty and Need
- Refugee Experiences
- Taking Action/Activists for Social Justice
- Positive Identity Formation:
 - Thinking about Gender and Identity
 - Thinking about Race, Ethnicity, and Identity



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Positive Identity Formation: Thinking about Race, Ethnicity, & Identity

Readu.utah.edu



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Positive Identity Formation: Thinking about Gender & Identity

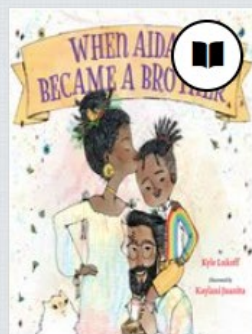
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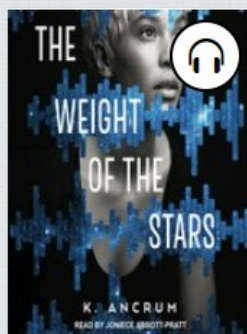
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When Aidan was born, everyone thought he was a girl. His parents gave him a pretty name. His room looked like a girl's room. And he wore clothes that other girls liked wearing.



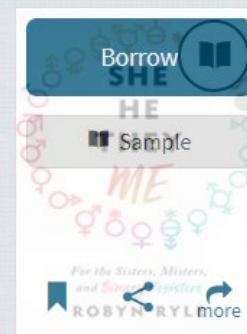
When Aidan Became a Brother
Kyle Lukoff



The Weight of the Stars
K. Ancrum



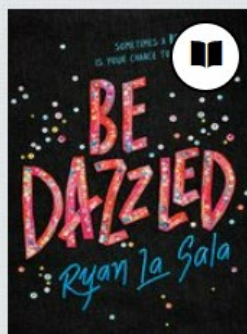
The Marvels
Brian Selznick



She/He/They/Me
Robyn Ryle



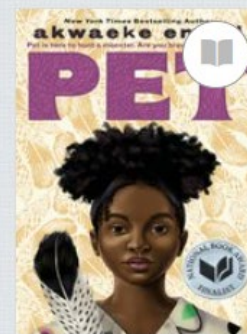
Tale of a Dragon Princess
Lizzie Colt



Be Dazzled
Ryan La Sala



This Is Where It Ends
Marieke Nijkamp



Pet
Akwaeke Emezi



CONSIDERATIONS



HOW DO YOU MOVE INTO
A COMFORTABLE SPACE
WITH THESE BOOKS?



HOW DO YOU PLAN TO
SHARE THEM WITH
STUDENTS?



HOW HAVE YOU PREPARED
TO RESPOND TO
CONCERNS?

THANK YOU

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